



History- The Maya		
Progression		End of Unit Assessment Outcomes
History Prior and Future Learning: Year A- Invasion (All Years) Year B- Civilisation (All Years)		<p><u>Year 5</u> <u>Mayan Civilisation-Comparison to Ancient Britain.</u></p> <p><u>Year 6</u> <u>Mayan Civilisation-Comparison to Ancient Britain.</u></p>
Key Vocabulary for the Unit		
Subject Specific Vocabulary:	worship, consequence, culture, diversity, dynasty, innovation, irrigation, peasant, sacrifice, society,	<p>Using evidentiary support, describe what may have led to Mayan decline</p> <p>Discuss the achievements of the Mayan civilisation</p> <p>Describe the comparison to ancient Britain</p>
Ancient		Using evidentiary support, describe what may have led to Mayan decline
Agriculture		Discuss the achievements of the Mayan civilisation
Archaeologist,		Describe the comparison to ancient Britain
BCE/BC/CE/AD		
Belief		
Ceremony		
Chronology		
terracing,		
traditions,		
End of Unit Assessment Vehicle		
Venn diagram		
History Disciplinary Knowledge		
<ol style="list-style-type: none"> <li>1. Have a secure chronological knowledge of British, local and world history.</li> <li>2. Explain connections, contrasts and trends over time using appropriate historical terms.</li> <li>3. Pose historical questions about change, cause, similarity and difference and significance, and construct informed responses.</li> <li>4. Consider the validity of sources used to construct knowledge of the past.</li> <li>5. Begin to produce structured work, making appropriate use of dates and terms.</li> </ol>		