

HEAD TEACHER'S TERMLY WRITTEN REPORT
34.1 Accountability for Educational Performance

BACKGROUND INFORMATION AND CONTEXT

Pupils on roll (+Gender) – as at May 2018 census:

	Boys	Girls	Total
F1	8	5	13
F2	9	12	21
Y1	17	16	33
Y2	13	21	34
Y3	15	14	29
Y4	20	13	33
Y5	15	13	31
Y6	13	17	30
Total			220 full time 240 incl part time F0+1

Free School Meals:

	Total
FSM	64

Percentage of Free School Meals = 27.8%

SEN:

School SEN – 75

EHC – 4 (+2 new and a further 3 pending)

Percentage of pupils on SEN register = 31.3%

• Languages Spoken

Language	Number
Albanian	2
Czech	10 (-4)
Dutch	5 (+3)
English	194 (-2)
Fula	2 (-3)
Lithuanian	3 (-1)
Punjabi	3
Polish	1 (-1)
Romanian	1
Shona *	1 (+1)
Slovak	3
Sotho/Sesotho	1
Urdu	11 (+1)
Vietnamese	1

14 languages spoken in school (2 less than same time last year)

*New languages since last report

Pupils in Care: 6 (2 x Y5, 1 x Y4, 2 x Y3, 1 x F1)

Fixed term exclusion in summer term : 8 1 x Y3 girl (SEN) x 1 incident for 1 day;

Racist Incidents: 0

Bullying Incidents: 0

Attendance compared with previous years

Month	2014/15	2015/16	2016/17	2017/18
September	96.6	93	96.0%	96.4%
October	94.6	96.4	97.3%	95.6%
November	95.1	96.4	96.2%	95.2%
December	88.7	95.7	94.3%	94.5%
January	94.1	95.7	95.4%	94.1%
February	94	96.4	95.5%	95.9%
March	95.2	94.7	(95.6%)	94.1%
April	95.3	97.2	(95.7%)	94.4%
May	95.2	96.0	95.7%	96.3%
June	95.3	96.0	96.4%	
July	92.6	93.1	94.3%	
Whole year	94.4%	95.6%	95.4%	

Target 96%

The main barrier for attendance is currently the PA children. A separate report focused on the PA children and the new procedures and expectations will be at the meeting.

Questions to raise at the meeting:

Educational performance.

EYFS - GLD

	GLD
2017 National	70.7%
Achieved 2018	16/21 – 76%

Phonics – Y1

	Phonics Pass
2017 National	81.4%
Achieved 2018	28/33 – 85%

KS1

	Reading		Writing		Maths	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
2017 National	75.6%	25.2%	68.2%	15.6%	75.1%	20.5%
Achieved 2018	24/34 70.6%	11/34 32.4%	19/34 55.8%	7/34 20.6%	24/34 70.6%	9/34 26.5%

KS2 Teacher Assessment

	Reading		Writing		Maths	Combined
	Expected +		Expected	Greater Depth	Expected +	
2017 National	71.9%		77.1%		76.1%	61.4%
Achieved 2018	21/30 70%		22/30 73%	7/30 23%	21/30 70%	21/30 70%

KS2 SATs Tests

	Reading		Writing		Maths		Combined
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth	
2017 National	66%		74%		70%		53%
Achieved 2018							

See Document Whole School Attainment and Progress 2018 for more indepth breakdown

See RAG rated DEP for a) Update on progress and impact of the School Improvement Plan

b) Staffing update

- Recent or forthcoming staffing changes, including leavers and new starters

Leavers: Y1 teacher - July 2018

SEN Support staff – July 2018

Maternity: Y6 teacher – September 2018 to July 2019

Starters: Temporary Y6/5 teacher - September 2018 for one year

Temporary Y2/1 teacher - September 2018 for two terms

- progress made in the induction year for any newly qualified teachers (NQTs)

1 NQT this year and 1 School Direct Placement from East of England University linked to Hartsholme Academy and EOS Teaching School.

Both have had very successful years and both have passed.

- an overview of staff development activities undertaken and the impact of these, if this has not been included in your report on implementing the School Improvement Plan

INSET

5/9/17	Am: T&L Presentations from Maths, Reading, Writing and Phonics Leaders Pm: Safeguarding	Teachers
5/9/17	Behaviour twilight re Restorative Practice from Barnsley TSA	Teachers & TAs
6/9/17	Safeguarding for all support staff	TAs
13/9/17	Hywel Roberts twilight for TAs on questioning	TAs
3/10/17	Hywel Roberts twilight for Teachers on work-life balance and planning smartly	Teachers
8/1/18	Am: T&L Raising Expectations in T&L through feedback What are positive behaviours for learning? Pm: Immersive environments	Teachers & TAs
9/1/18	Behaviour twilight re Restorative Practice and trauma bonds	Teachers & TAs
9/4/18	Am: Developing a broad and balanced curriculum Pm: Immersive environments	Teachers
22/6/18	Am: Report writing Pm: DEP reflection for this year and setting DEP for 2018/19	Teachers
23/7/18	Twilight payback for Mindfulness training and twilights 26/6/18 & 10/7/18	Teachers & TAs

Note: TAs do 2/5th of INSET as per their terms and conditions.

CPD Meetings

Date			
5/9/17	Safeguarding inc. FGM, Prevent and CSE		All Staff
12/9/17	Mindfulness (1 and ½ hours)		Teachers and TA's
19/9/17	Curriculum Teams		Teachers and TA's
21/9/17	Mindfulness (1 and ½ hours)		Teachers and TA's
26/9/17	Maths CPA	EYFS: Helicopter Stories	Teachers and TA's
3/10/17	Mindfulness (1 and ½ hours)		Teachers and TA's
10/10/17	Peer marking	EYFS: Mastery Maths	Teachers and TA's
12/10/17	Mindfulness (1 and ½ hours)		Teachers and TA's
17/10/17	Moderation in Key Stages		Teachers and TA's
24/10/17	Mindfulness (1 and ½ hours)		Teachers and TA's
	October Half Term		
7/11/17	Mindfulness (1 and ½ hours)		Teachers and TA's
14/11/17	Planning for Spring Term		Teachers and TA's
16/11/17	Mindfulness (1 and ½ hours)		Teachers and TA's
21/11/17	Writing moderation in Key Stages		Teachers and TA's
28/11/17	Mindfulness (1 and ½ hours)		Teachers and TA's
5/12/17	Christmas Fair		Teachers and TA's
12/12/17	Data		Teachers and TA's
19/12/17	No staff meeting re payback for 2 hr meeting 5/9/17		Teachers and TA's
	Christmas break		
9/1/18	Behaviour and trauma		Teachers and TA's
16/1/18	Wider curriculum assessment	EYFS: Mastery Maths	Teachers and TA's
23/1/18	Maths – times tables	EYFS: Mastery Maths	Teachers and TA's
30/1/18	Reading	EYFS: Early reading	Teachers and TA's
6/2/18	Writing	EYFS: ICT	Teachers and TA's
	February Half Term		
20/2/18	Science	EYFS: ITMP	Teachers and TA's
27/2/18	Maths	EYFS: Mastery Maths	Teachers and TA's
6/3/18	Drawing Therapy		Teachers and TA's
13/3/18	Moderation		Teachers and TA's
20/3/18	Data input		Teachers and TA's
	Easter		
10/4/18	Vocabulary Curriculum Planning	TA: Autism Awareness	All staff

17/4/18	EMAG training	EYFS – Moderation	Teachers and TA's
24/4/18	Maths	EYFS – Mastery Maths	Teachers and TA's
1/5/18	Curriculum Team		Teachers and TA's
8/5/18	E Safety and GDPR		Teachers and TA's
15/5/18	Maths	EYFS – Mastery Maths	Teachers and TA's
22/5/18	Science	EYFS – Sustained Shared Thinking	Teachers and TA's
	Spring Bank		
5/6/18	Governors Awards	EYFS – Mastery Maths	Teachers and TA's
12/6/18	Science	EYFS – Mastery Maths	Teachers and TA's
19/6/18	Transition	EYFS – Mastery Maths	Teachers and TA's
26/6/18	Planning for Autumn & complete vocab lists		Teachers and TA's
3/7/18	Exhibitions of learning		Teachers and TA's
10/7/18	Data input		Teachers and TA's
17/7/18	Transition		Teachers and TA's

See Whole school Attainment and Progress report to link to Outcomes to see impact

- an overview of staff absence

27th February to 30th June 2017	27th February to 30th June 2018
Teacher - 1 day Teacher – 3 days Teacher - 2 days Teacher – 2 days = 4 teachers – 8 days	Teacher - 1 day Teacher – 4 days = 2 teachers – 5 days
TA – 21 days TA – 1 day TA – 16 days TA - 90days – Long term sick leave TA – 21 days TA- 11 days TA -4 days TA – 5 days Admin – 1 day = 9 support staff – 170 days	TA – 10 days (2 x 5 days) TA – 1 day TA – 2 days TA – 3 days TA – 1 day TA- 1 day TA - 1 day TA – 1 day = 8 support staff – 20 days
Total days of absence – 178 days	Total days of absence – 25 days

Huge reduction in staff absence and I am confident in saying that this is down to a combination of the effective and robust HR procedures and a commitment to Staff Health and Wellbeing.

- an overview of any incidents of 'violence to staff'

0 Violence to staff forms completed and 4 incidents in the Bound and Numbered Book. Two Y1, one Y3, and one Y4 child.

Questions to raise at the meeting:

Karen Smith
2.7.18

Feedback on HT report as a whole. Do Governors require any further information/ support in future HT reports?