



LTH - Plants

Progression

End of Unit Assessment Outcomes

Science Prior and Future Learning:  
 Y1/2 Year A- How do humans compare to other animals?  
 Y1/2 Year B- How Do We Grow A Healthy Plant?  
 Y3/4 Year A- How Are The Properties Of Light And Sound Interpreted By The Human Body?  
 Y3/4 Year A- How Have The Pennines Affected Land Use?  
 Y3/4 Year B- How Does The Geography of the Med Affect Economic Activity?  
 Y3/4 Year B- How Can We Classify Plants And Animals?  
 Y5/6 Year A- What's It Like To Be Invaded?  
 Y5/6 Year A- What Makes Us Different?  
 Y5/6 Year B- What's Our Place In The Solar System?

Year 3

Living Things and their Habitats

Use classification keys to group, identify and name a variety of living things.

Describe how humans have an impact on the environment.

Plants

Identify and describe the different parts of flowering plants and how water is transported.

Say what plants need for life and growth.

Explain the life cycle of flowering plants

Year 4

Living Things and their Habitats

Use classification keys to group, identify and name a variety of living things.

Describe how humans have an impact on the environment.

Plants

Identify and describe the different parts of flowering plants and how water is transported.

Say what plants need for life and growth.

Explain the life cycle of flowering plants

Key Vocabulary for the Unit

Subject Specific Vocabulary:	invertebrate life processes microhabitat minibeast nutrition omnivore organism reproduction respiration sensitivity vegetation vertebrate	<u>Plants</u> bulb fertilisation flower germination leaf/ leaves nutrients petal pistil pollen pollination reproduce	roots seed seed dispersal seedling sepal stamen stem sustainable temperature transportation tree trunk
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End of Unit Assessment Vehicle

Labelled diagrams and classification charts

Science Disciplinary Knowledge

See separate disciplinary knowledge document